

**Northwestern Regional School District No. 7  
Board of Education's Proposed  
2026-2027 Budget**

**March 14, 2026**

***The Pride of the Northwest Corner***



# ***Budgeting Commitments:***

- ***Maintain transparency and conscientiousness in budget development.***
- ***Request only essential resources for high-quality educational programs and services.***
- ***Model Vision of the Graduate attributes in budget development and leadership.***
- ***Ensure NWR7 remains a model of excellence.***



# Northwestern Vision of the Graduate

A Northwestern Regional High School graduate will be a(n):

## Effective Communicator and Collaborator

Graduates will demonstrate effective verbal and written communication, as well as other methods of relaying information, that gets a point across, as well as the capability to work with someone to produce or create a product.

## Critical Thinker and Problem Solver:

Graduates will be able to objectively analyze and evaluate issues in order to arrive at an informed position and/or conclusion.

## Emotionally Intelligent Individual:

Graduates will have the capacity to be aware of, control, and express one's emotions, and to be skilled in handling interpersonal relationships judiciously and with kindness and empathy.

## Civic-Minded Citizen:

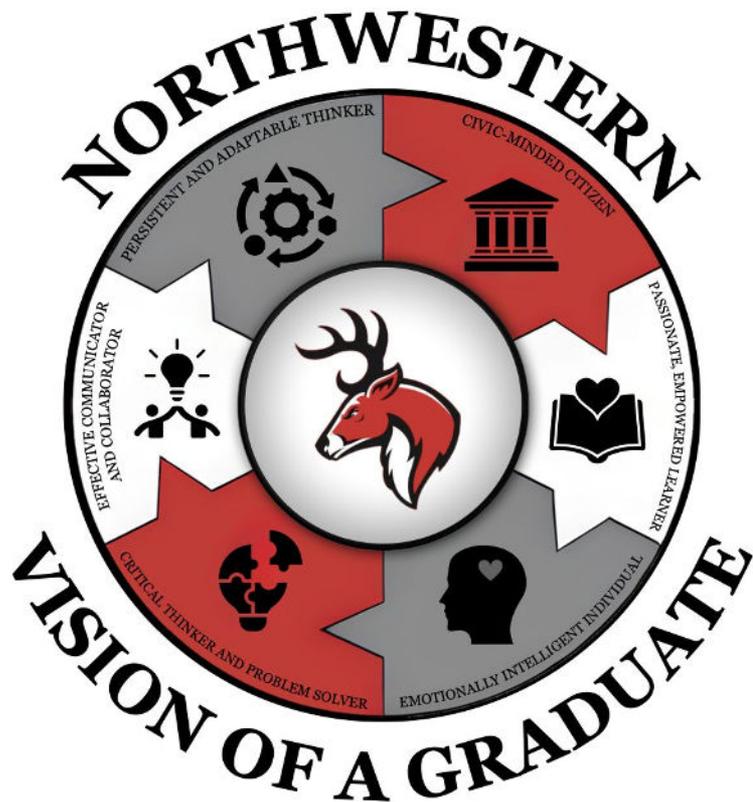
Graduates will understand the idea that one's identity transcends geography or political borders and that as positive leaders, recognize that responsibilities are derived from membership in the broader class of humanity.

## Passionate, Empowered Learner:

Graduates will possess an intense desire or enthusiasm for learning, with an emphasis on academic integrity and honesty.

## Persistent and Adaptable Thinker:

Graduates will persist in doing something despite difficulty, obstacles, or delay in achieving success, and have the ability to adjust to new conditions.



# Board's Proposed Budget: Historical Overview

<u>Year</u>	<u>Budget</u>	<u>Assessment</u>
• 2020-2021	2.53%	2.49%
• 2021-2022	1.33%	0.38%
• 2022-2023	2.45%	1.97%
• 2023-2024	2.42%	2.79%
• 2024-2025	3.47%	3.78%
• 2025-2026	2.29%	3.31%
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• 2026-2027	1.99%	2.00%

**Prior 5-Year Average Budget Increase: 2.39%**

**Prior 5-Year Average Assessment: 2.45%**

**Prior 10-Year Average Budget Increase: 2.10%**

**Prior 10-Year Average Assessment: 2.17%**



# Budget Drivers: Seeking the Right Balance

## *Significant Needs/Limited Resources*



### Special Education Programming

- **Outplacement tuition and transportation** costs are currently favorable, but can change quickly and significantly impact the budget.
- The state's **underfunding of the Excess Cost Grant** and flaws in its formula continue to strain town budgets.
- Rising per-pupil costs highlight the **need for stronger middle and high school intervention programs** to reduce special education identification and long-term costs.

### Regular Education Programming

- **Medical benefits increased by 11.5%**, continuing a three-year trend of rising costs, though still comparatively low compared with many districts.
- **Salaries and benefits make up 67%** of the total budget and 82% of the budget increase. Contract settlements remain high - statewide. **Staffing has been reduced thoughtfully over the past three years, with some additional reductions planned in future years.**
- Continued **investment in tiered academic and behavioral supports** is essential and showing significant positive impacts at the middle school level.

# Budget Mitigation Efforts

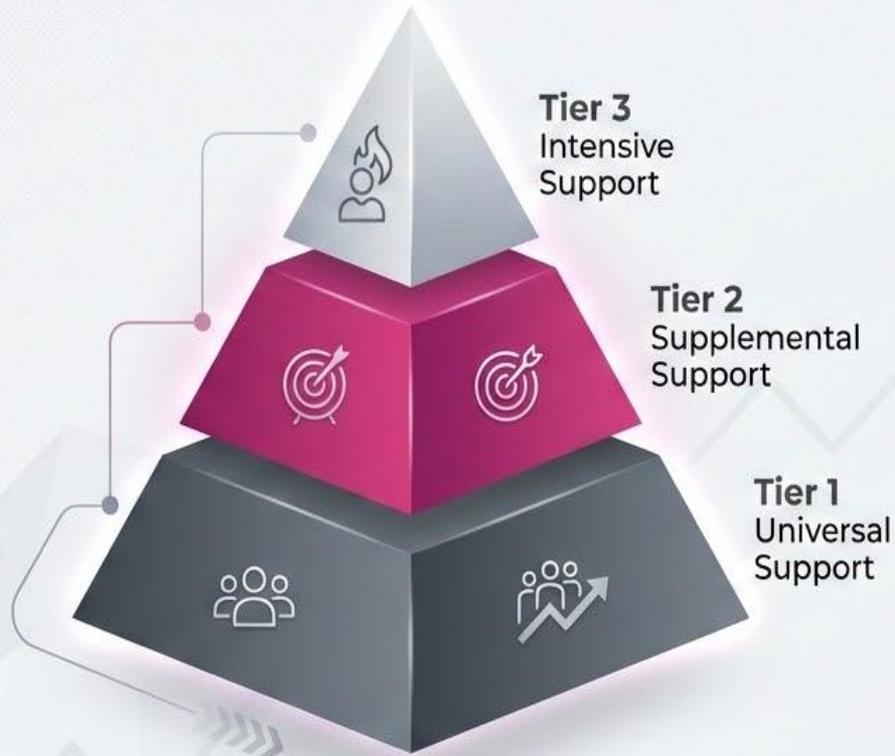
- **Reduced 5 top-step teacher positions (retirement incentive), replacing with only 1 lower-cost hire.**
- **Reduced 1 Full-Time Custodian Position.**
- **We replace only essential positions with high-quality individuals at the lowest cost.**
- **Utilized State and Federal Grants for district improvements (e.g., agriscience roof, communications systems, security system upgrades).**
- **Acquired ADP Programs for improved business and HR efficiency/accuracy, which will save the district money.**



# Northwestern Middle School



# Addressing Middle School Needs



## Multi-Tiered Systems of Support (MTSS)

- Math and ELA MTSS Programs are in place and serving students
- Early data indicates that students enrolled in these programs are demonstrating twice as much growth when compared to peers who have not received specialized instruction.
- These programs are critical to ensure ALL students are prepared for the challenges of high school.
- Both programs will continue to evolve, improve, and expand in reach using existing resources.

# Mental Health Needs

- Student needs relative to mental health support are increasing each year.
- Social media, increased anxiety and changing societal pressures impact students greatly.
- Outside services are becoming more difficult to access. The school is often serving students at a greater capacity than typical while coordinating outside services.
- Our mental health professionals work each day to navigate complex and sensitive situations.



# Positive Behavior Interventions and Support Program (PBIS)

 <b>HIGHLANDER PRIDE</b>					
	INSTRUCTIONAL AREAS	HALLWAYS, LOCKERS, & STAIRWELLS	RESTROOMS AND LOCKER ROOMS	CAFETERIA	ARRIVAL AND DISMISSAL
<b>P</b> PERSEVERANCE	<ul style="list-style-type: none"> <li>• Work through challenges.</li> <li>• Ask questions.</li> <li>• Celebrate achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Be proud of our school.</li> <li>• Stay focused and avoid distractions.</li> </ul>	<ul style="list-style-type: none"> <li>• Use as intended.</li> <li>• Avoid distractions.</li> </ul>	<ul style="list-style-type: none"> <li>• Wait patiently.</li> <li>• Cleanse a good table environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Be ready to start/end the day.</li> <li>• Stay alert.</li> </ul>
<b>R</b> RESPECT	<ul style="list-style-type: none"> <li>• Respect others, other students, and yourself.</li> <li>• Respect adults and all other students.</li> <li>• Use quiet voices.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect others' space and property.</li> <li>• Respect adults and all other students.</li> <li>• Use quiet voices.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect the rest room.</li> <li>• Use quiet voices.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect others' space and property.</li> <li>• Respect adults and other students.</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of noise and space.</li> <li>• Respect adults and other students.</li> </ul>
<b>I</b> INTEGRITY	<ul style="list-style-type: none"> <li>• Be honest.</li> <li>• Be proud of your efforts.</li> <li>• Use technology as expected.</li> </ul>	<ul style="list-style-type: none"> <li>• Be trustworthy.</li> <li>• Technology free zone.</li> </ul>	<ul style="list-style-type: none"> <li>• Be trustworthy.</li> <li>• Technology free zone.</li> </ul>	<ul style="list-style-type: none"> <li>• Be trustworthy.</li> <li>• Follow expectations outside classroom.</li> <li>• Technology free zone.</li> </ul>	<ul style="list-style-type: none"> <li>• Be honest in and out of class.</li> <li>• Follow expectations in/out of classrooms.</li> </ul>
<b>D</b> DEPENDABILITY	<ul style="list-style-type: none"> <li>• Be present.</li> <li>• Be engaged.</li> <li>• Be prepared.</li> </ul>	<ul style="list-style-type: none"> <li>• Be timely and be firmly, enter free.</li> <li>• Be tidy and clean.</li> </ul>	<ul style="list-style-type: none"> <li>• Be timely and efficient.</li> <li>• Be tidy and clean.</li> <li>• Sign in and out, enter free.</li> </ul>	<ul style="list-style-type: none"> <li>• Be tidy and clean.</li> <li>• Use quiet, appropriate voices.</li> <li>• Follow the guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Arrive on time.</li> <li>• Wait patiently in design lines areas.</li> <li>• Be prepared to wait/leave.</li> </ul>
<b>E</b> EMPATHY	<ul style="list-style-type: none"> <li>• Treat others how you want to be treated.</li> <li>• Allow every voice to be heard.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a positive, welcoming environment.</li> <li>• Use appropriate language.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect others' privacy.</li> <li>• Be discreet.</li> </ul>	<ul style="list-style-type: none"> <li>• Lead with kindness, include others.</li> <li>• Be one and done.</li> </ul>	<ul style="list-style-type: none"> <li>• Show others kindly, include others.</li> <li>• Watch for safety of peers.</li> </ul>

- This approach helps to explicitly teach, model, and reinforce positive behaviors in all school settings.
- The core values selected by our PBIS committee are applicable to everyone within our school setting and will serve students well throughout the journey.
- The consistency in language and expectations helps ensure we are setting every student up for success.
- We have seen very positive results in part due to implementing this program.

<b>NORTHWESTERN HIGHLANDER PRIDE</b>	
<b>P</b> PERSEVERANCE	<b>PERSEVERANCE</b> is sticking with something, even when it is hard or takes a long time. It means not giving up when things get tough—whether it's solving a hard problem, learning a new skill, or working through a challenge with a positive attitude.
<b>R</b> RESPECT	<b>RESPECT</b> is treating people, places, and things with care and consideration even if they are different from you. It means listening when others speak, using kind words, valuing different opinions, taking care of school property, and treating others the way you want to be treated—in person and online.
<b>I</b> INTEGRITY	<b>INTEGRITY</b> is doing the right thing, even when no one is watching. It means being honest, taking responsibility for your actions, and making good choices—not just to avoid trouble, but because it's the right thing to do.
<b>D</b> DEPENDABILITY	<b>DEPENDABILITY</b> is being reliable—doing what you say you'll do and showing up when you're needed. It means others can count on you to be on time, follow through on responsibilities, and be prepared—whether it's for class, a group project, or helping a friend.
<b>E</b> EMPATHY	<b>EMPATHY</b> is understanding how someone else feels and showing that you care. It means listening, being kind, and thinking about things from another person's point of view—even if their experience is different from yours.



# Highlander Proud!



# Northwestern High School

## *Rigorous and Expanded Opportunities*

*A Wide Variety of Courses Support The Whole Student and Their Potential Career Pathway - Pathway Development will be a focal point of our ongoing district improvement efforts.*



- **Agricultural Education**
  - Aquaculture
  - Greenhouse & Nursery Production
  - Exotic and Endangered Animal Science
- **Art**
  - Digital Design Studio
  - Art Classroom Mentorship
- **Business**
  - Advanced Personal Finance
  - Business Classroom Mentorship
- **Education**
  - UConn ECE: If You Love It, Teach It
- **English**
  - Journalism II
- **PE/Wellness**
  - UConn ECE: Exercise and Wellness for Everyone
- **Science**
  - Zoology
  - UConn EMT Training
  - Astronomy
- **Social Studies**
  - History of Rock and Roll

# Summary of Northwestern's AP test performance from 2018-2025

	2018	2019	2020	2021	2022	2023	2024	2025
<b>Number of AP Classes Offered</b>	12	11	11	11	13	13	14	14
<b>Total AP Students</b>	102	115	108	99	106	83	93	98
<b>Number of Exams</b>	164	183	175	161	168	137	166	172
<b>% of Total AP Tests with Score of 3+</b>	88%	90%	90%	83%	86%	84%	84%	84%

## 2025 AP Scores: NWR7 Average at Goal (3+)

- AP US History: 100%
  - AP US Gov. and Politics: 100%
  - AP European History: 100%
  - AP Eng. Lang and Comp: 100%
  - AP Eng. Lit and Comp: 100%
  - AP Calculus AB: 80%
  - AP Calculus BC: 100%
  - AP Environmental: 75%
  - AP Biology: 80%
  - AP Computer Science: 81%
  - AP Statistics: 100%
  - AP Chemistry: 67%
  - AP Psychology: 67%
  - AP Physics: 100%
- 
- **9 UConn Early College Experience (Dual Enrollment) Courses Offered**
  - **87 Students Currently Enrolled in UConn Courses at Northwestern**
  - **Hundreds of College Credits Earned While in High School**
  - **Hundreds of Thousands Saved in College Tuition**

# PSAT COMPARATIVE 11<sup>TH</sup> GRADE

	Mean Score	Mean ERW Score	Mean Math Score
Class of 2026	1001	506	495
<b>Class of 2025</b>	<b>971</b>	<b>494</b>	<b>477</b>
Class of 2024	1016	517	499

(October 2023)



Cohort Growth

## SAT DATA COMPARATIVE

	Ave. Test Score	ERW Score	Math Score
<b>Class of 2025</b>	<b>1020 +49</b>	<b>521 +27</b>	<b>499 +22</b>
Class of 2024	1060	532	528
Class of 2023	1023	523	500

(Spring 2024)

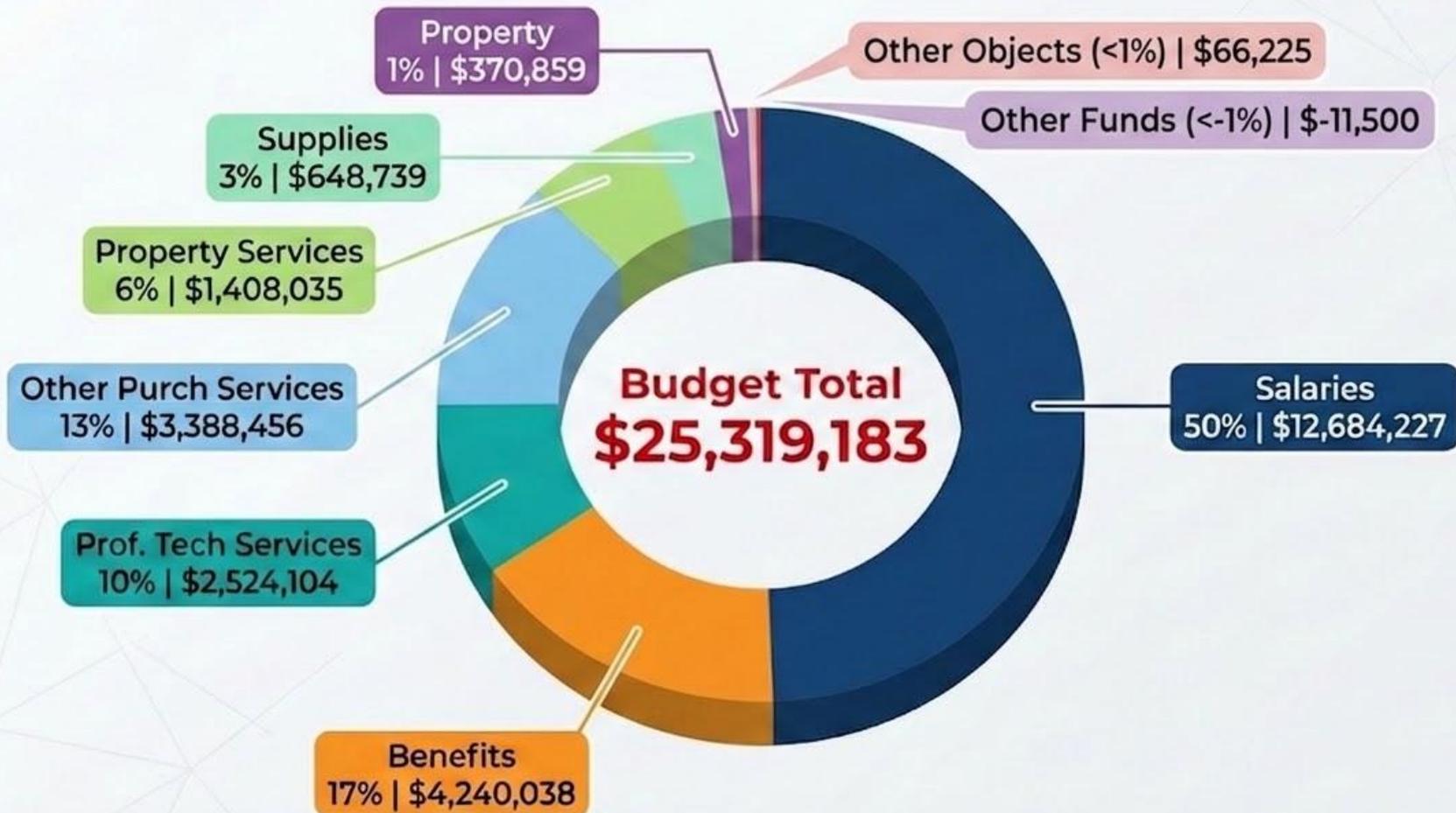
## SAT DATA – CLASS OF 2025 STATE COMPARATIVE

Group	Avg. Test Score	ERW Score	Math Score
NWR7 Class of 2025	<b>1020</b>	<b>521</b>	<b>499</b>
State of CT	962	491	471

# Big Picture and Fine Detail



# 2026-2027 Budget by Object



\* Values above are rounded to the nearest

**100**

## **Salaries**

**Increase of \$75,493 or .60%**

### **Increases:**

- Contractual Salary Increases - Teachers (settled), Administrators (settled), Educational Assistants (April 2026)
- Shifts To Leadership Structure - In Support Of Strategic Planning Priorities and Action Steps (2-Year Process)
- Proposed After School/Evening Events Security

### **Budget Mitigation Factors/Actions:**

- Reduced 4 Top-Step Certified Teachers Through a Successful Retirement Incentive (Will Replace One Teacher With a More Novice Teacher)
- Reduction of 1 Full-Time Custodian

**200**

## **Benefits**

**Increase of \$331,920 or 8.49%**

### **Increases:**

- Medical Health Insurance Renewal: Original Proposal Was 12.0%, Reduced To 11.5% - (Increased 11.8% in 25/26)
- Dental 6.97% Increase
- TSA, SEP, 403b Increase of 4% Reflective of Contractual Obligations

### **Budget Mitigation Factors/Actions:**

- Retirement Incentive Savings
- Reduction of Full-Time Custodian (Resulting In Benefit Reductions Across Multiple Lines)
- Life Insurance Renewal at 0%
- Unemployment Reduced 33.33% (-\$5,000)
- Workers' Compensation Insurance Reduced 9.47% (-\$8,556)

**300**

## **Professional/Technical Services Increase of \$216,813 or 9.40%**

### **Increases:**

- Shared Services Assessment: Increase 3.45%
- Sp. Ed. Professional Technical Services: Increase 10.74% (\$95,466)
- Technical Services/Data Processing: Increased 256.90% (Upgraded and Integrated Technology for Payroll, Time and Attendance, Absence Tracking, Benefits, and Business Operations)
- Audit: Increase 15.32% (\$5,692). Increases Have Outpaced Budget.
- Instructional Technology: Increase 12.01% (\$11,208)

### **Budget Mitigation Factors/Actions:**

- Reduced Legal Services by \$10,000 (All Major Contracts Have Been Negotiated)
- Excess Cost Offsets Significantly Underfunded by the State
- Excess Cost Grant Applied: \$45,000
  - \$20,000 to Offset Shared Services Expenditures
  - \$25,000 to Offset Special Education Professional and Technical Services

**400**

## **Property Services Increase of \$38,777 or 2.83%**

### **Budget Factors:**

- Most Accounts Held to 0%
- Repair Equipment - Computers: Increase of 13.05% (\$15,761)
  - Adjusted to Closer Approximate Actual Expenditures
- Snow Removal/Ice Management Increase of 9.28% (\$5,105)

**500**

## **Other Purchased Services**

**Decrease of -\$208,334 or -5.79%**

### **Increases:**

- State Tech. Transportation: Increase 33.61% (\$79,761)

### **Budget Mitigation Factors/Actions:**

- Transportation – Special Education: Decrease 17.61% (-\$99,570)
- Tuition – Special Education Private: Decrease 17.25% (-\$203,492)
- Excess Cost Grant Applied: \$242,000
  - \$25,000 to Offset Special Education Transportation
  - \$217,000 to Offset Special Education Outplacements
- Reduced Summer School Expenditures (-\$5,000) - Reflects Recent Year Costs

**600**

## **Supplies**

**Increase of \$35,404 or 5.77%**

### **Increases:**

- Grounds, In-House: Increase 66.67% (\$4,000)
- All Teaching Supplies: Net Increase 16.29% (\$20,754)
- Science Teaching Supplies: Increase 189.69% (\$16,370)
- Textbooks, Social Studies (AP Psychology): Increase 66.67% (\$3,000)
- Classroom Audio Visual & Technical Supplies: Increase 22.55% (\$2,300)

**700**

## **Property**

**\$0 Increase/Decrease or 0%**

- Minor Shifts Between Accounts Net a Zero Impact
- The Capital Outlay Account (\$200,000) Remains Here for Future Bonding Expenses.

**800**

## **Other Objects**

**Increase of \$4,381 or 7.08%**

- General Increases in Dues and Fees

**900**

## **Other Funds**

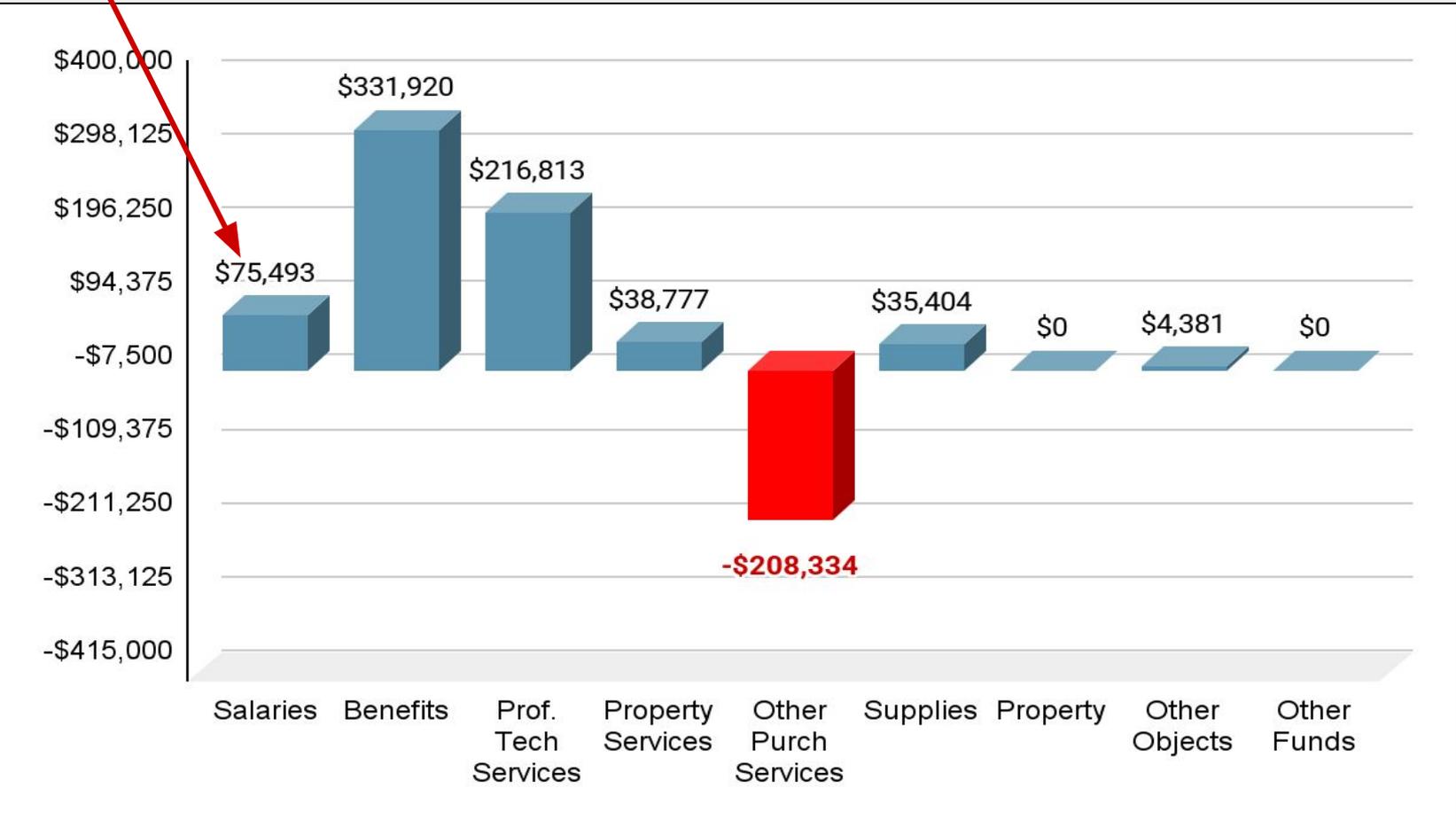
**\$0 Increase/Decrease or 0%**

- Level funded - No Anticipated Change in Gate Receipts.

*Salary increases would have been close to \$500,000 if not for the retirement incentive.*

# 2026-2027 Proposed Budget

## Increase of \$494,454



# Excess Cost Expenditure Offset

Code	Description	2025-2026	2026-2027
325	Shared Services	\$22,539	\$20,000
326	Professional/Tech Services	\$25,000	\$25,000
511	Transportation-Special Education	\$25,000	\$25,000
562	Tuitions – Special Education (H.S. & M.S.)	\$238,508	\$217,000
	<b>TOTAL</b>	<b>\$311,047</b>	<b>\$287,000</b>

The state reimburses districts for special education costs exceeding 4.5x the per-pupil expenditure (\$32,674\* next year), meaning the district pays the full amount until costs exceed \$147,033\*.

Based on the State distribution formula, Northwestern should receive 88% of excess costs back. This grant has consistently been underfunded due to flat appropriations and ever-rising costs.

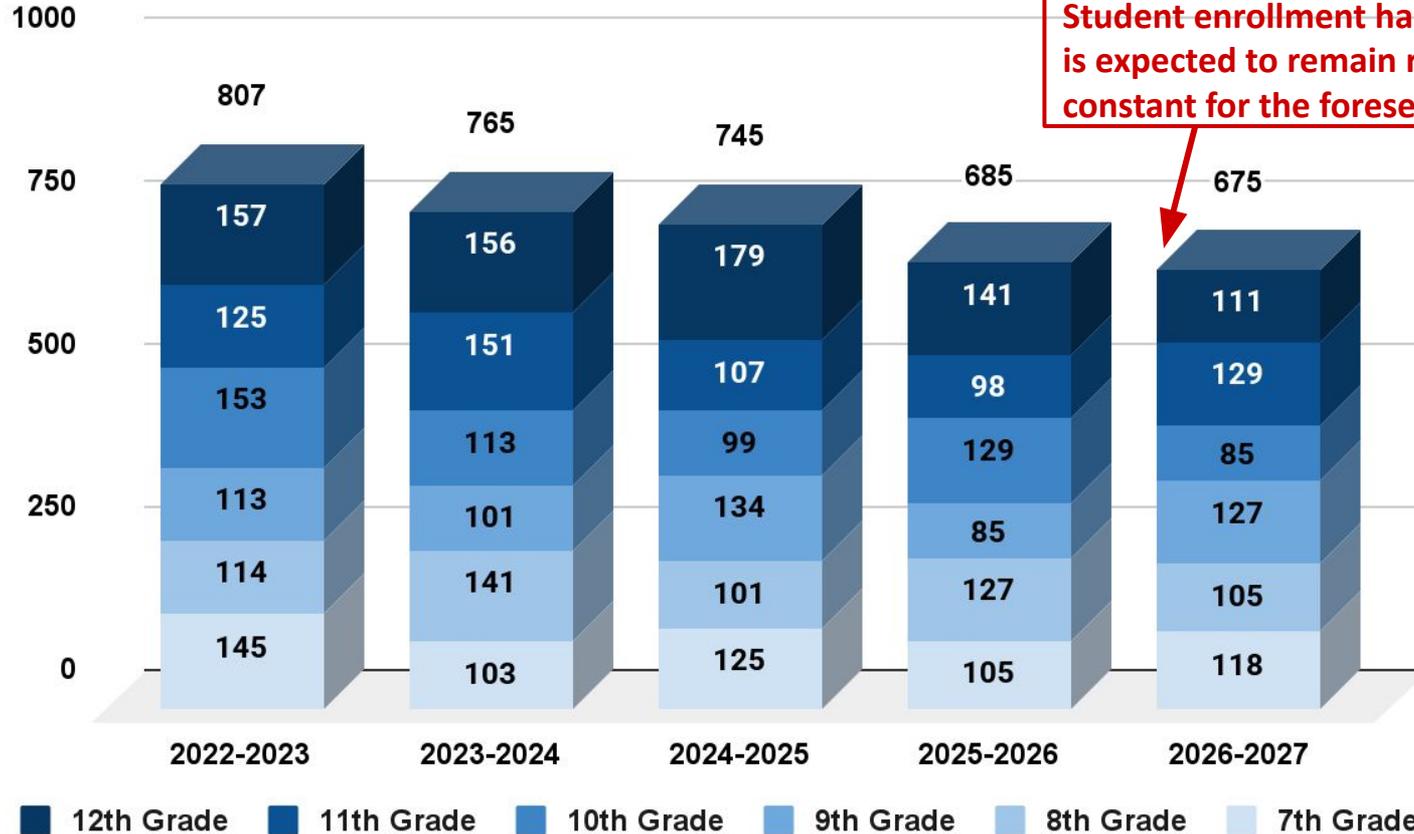
We budgeted 69% for the current year. Due to the state's pattern of underfunding, the proposed 2026-2027 budget only projects a 70% reimbursement.

# Revenues & Assessments

Description	2025-26 Budget	2026-27 Estimated	Difference
Tuition-Regular	\$436,185	<b>\$424,762</b>	<b>(\$11,423)</b>
Tuition-Special Ed	\$0	\$0	\$0
Tuition – Ag Ed	\$237,420	<b>\$225,549</b>	<b>(\$11,871)</b>
Rental Income	\$10,500	\$12,500	\$2,000
Interest Income	\$15,000	\$18,000	\$3,000
Ag Ed Grant	\$752,706	<u>\$762,090</u>	\$9,384
<b><u>Subtotal Revenues</u></b>	<b>\$1,451,811</b>	<b>\$1,442,901</b>	<b>(\$8,910)</b>
Budget Variance	\$743,654	\$793,828	\$50,174
<b><u>Subtotal with Offset</u></b>	<b>\$2,195,465</b>	<b>\$2,236,729</b>	<b>\$41,264</b>
Budget	\$24,824,729	<b>\$25,319,183</b>	<b>\$494,454</b>
<b><u>Assessments</u></b> (Budget minus Subtotal with offset)	<b>\$22,629,264</b>	<b>\$23,082,454</b>	<b>\$453,190</b>

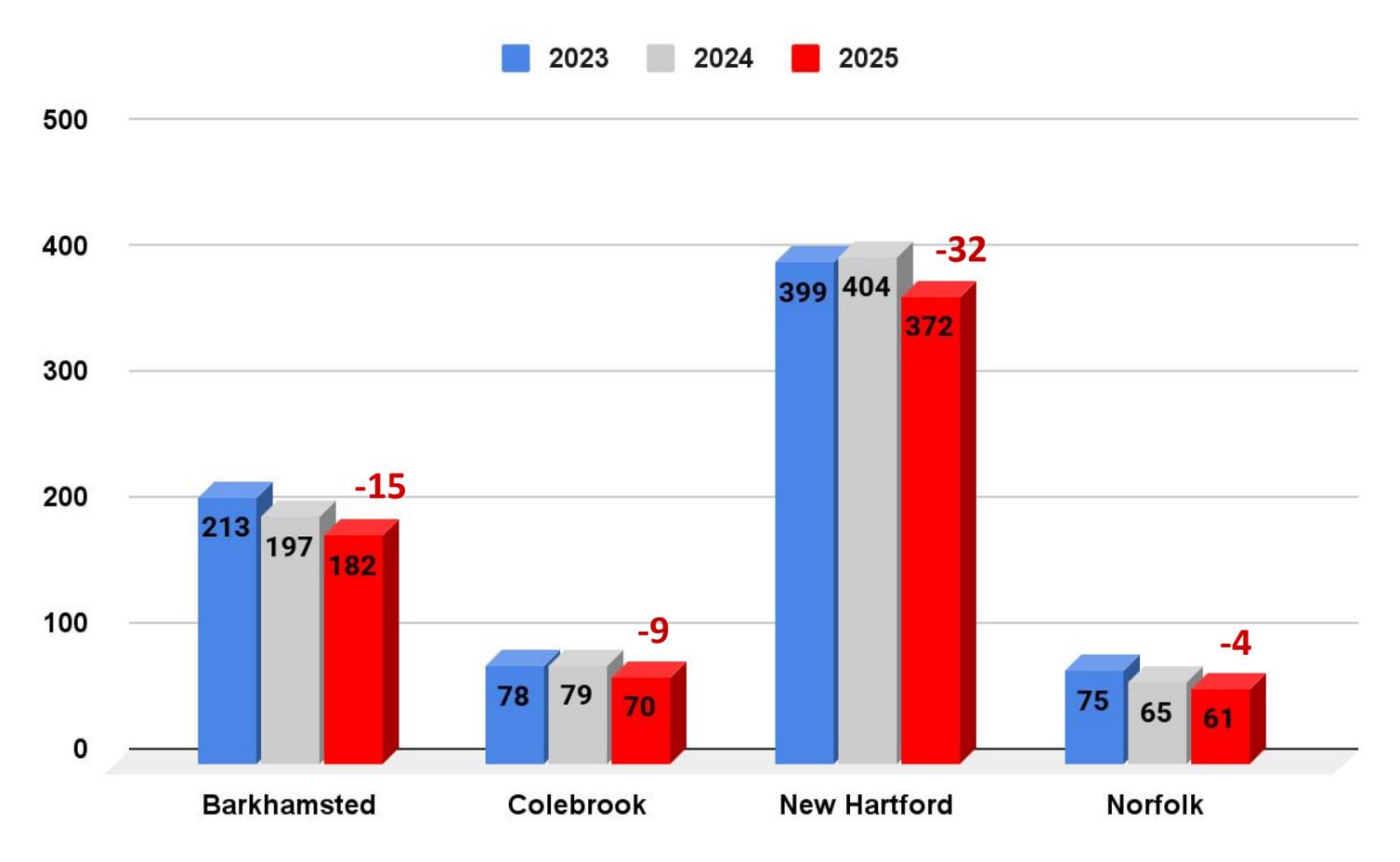


# Straight Line ADM - Member Towns



*\* Based on October 1, 2025*

# Change in October 1 ADM by Town (2023-2025)



*\* Based on October 1, 2025 CSDE*

# A Look at Total District Enrollment

October 1, 2025

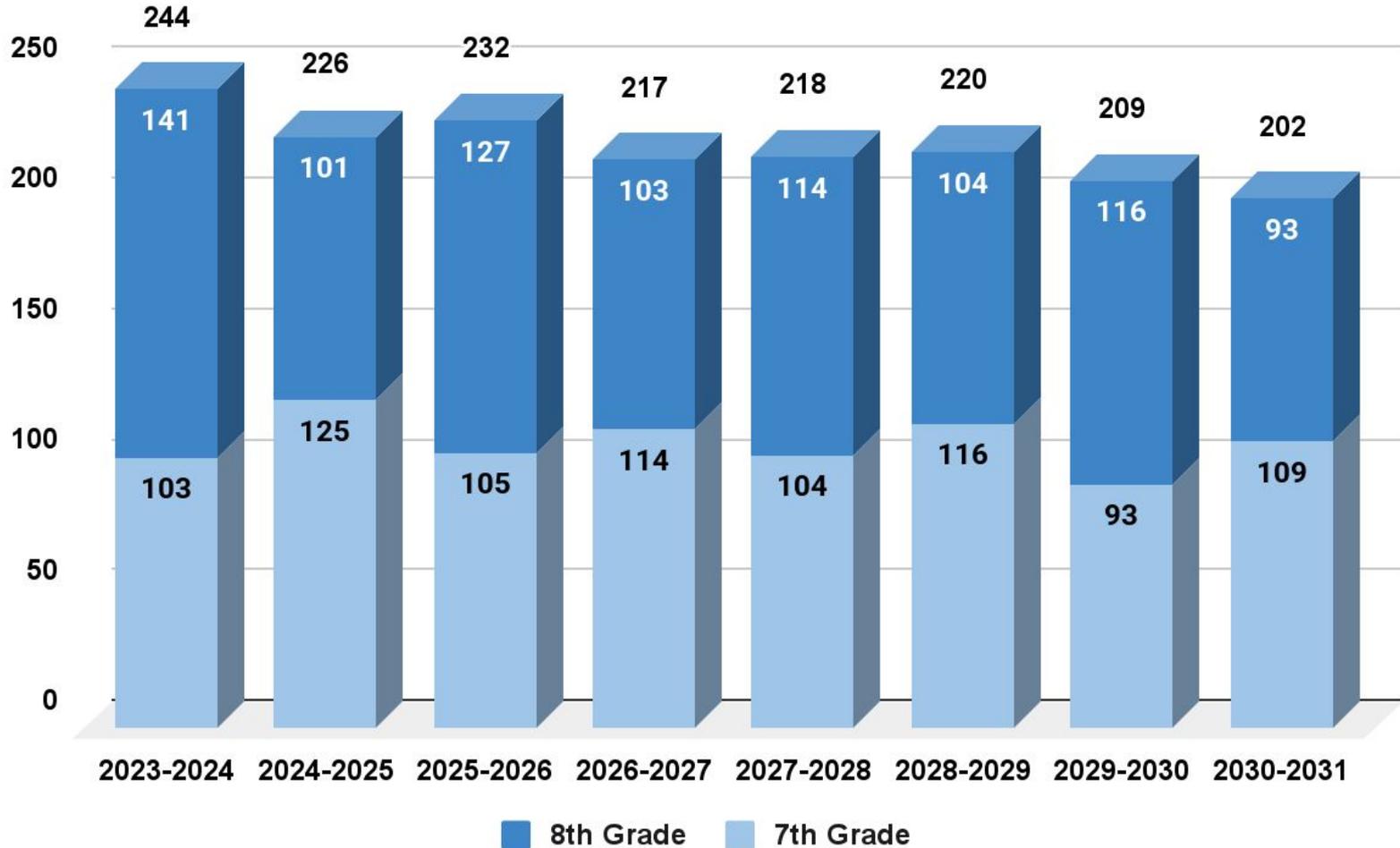
Grade 7:	106
Grade 8:	129
Grade 9:	111
Grade 10:	147
Grade 11:	116
Grade 12:	144
<u>HTA:</u>	<u>18</u>

Our member town students are joined by Agricultural Education and tuition paying students from: Avon, Canton, Granby, Hartland, Plymouth, Torrington, and Winsted.

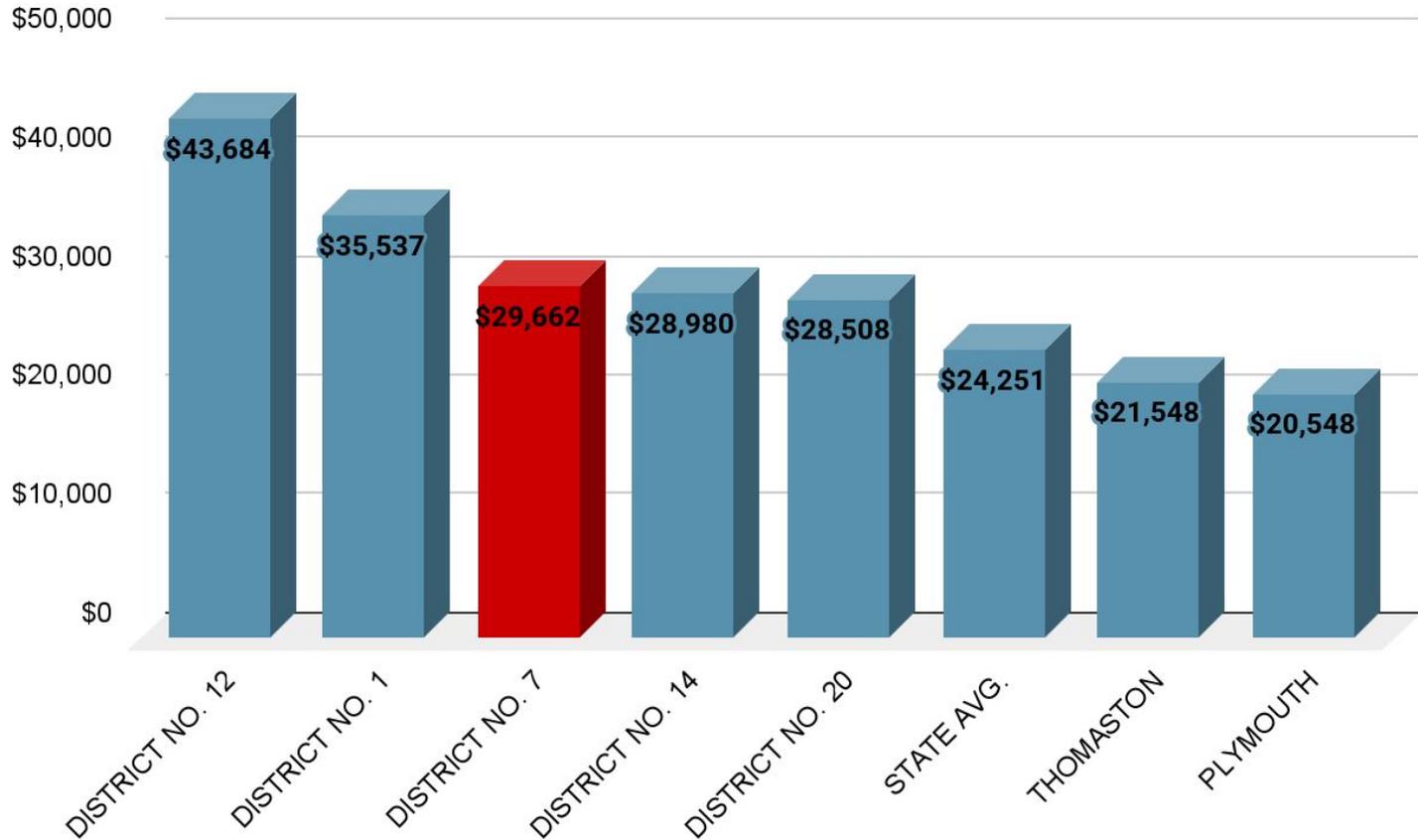
Total includes out of district magnet schools (4) and outplacements (7).

Total:	771
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# Middle School Enrollment Outlook



# Range of Net Current Expenditures Per Pupil Berkshire League \*





# Budget Highlights Summary



**2025-2026 Budget: \$24,824,729**

**2026-2027 Budget: \$25,319,183**

**Total Budget Increase: \$494,454 (1.99%)**

**Salary & Benefits Increases: \$407,413 (\$75,493 Salary, \$331,920 Benefits)**

**All Other Accounts Increases: \$87,041**

**Contractual Benefit Cost Increases of \$331,920 = 1.34% of the Total Budget Increase.**

**All other Components of Our Budget = 0.65% of the Total Budget Increase.**

# 2026-2027 Assessment Explanation

<b>Budget 26/27</b>	<b>\$25,319,183</b>	<b>1.99%</b>
<b>Revenue</b>	<b>\$1,442,901</b>	<b>(0.61%)</b>
<b>Assessment Offset</b>	<b>\$793,828</b>	<b>6.75%</b>
<b>NET ASSESSMENT</b>	<b>\$23,082,454</b>	<b>2.00%</b>

## Region 7's proposed budget at 1.99%

- **Lowest in DRG C**
- **2nd lowest in the entire state!**

District:	DRG	SUPT Proposed	BOE Appr.
Andover Public Schools	C		
Barkhamsted	C	10.69%	9.70%
Canton	C	6.67%	6.67%
Columbia Public Schools	C	7.35%	
Ellington Public Schools	C	2.93%	2.84%
Granby Public Schools	C	3.8%	
Hebron Public Schools	C	5.9%	9.78%
Mansfield Public Schools	C	3.15%	3.15%
Marlborough Public Schools	C	3.57%	3.57%
New Hartford Public Schools	C	3.96%	3.43%

Oxford Public Schools	C	5.79%	
Pomfret Community School	C	3.9%	
<b>Regional School District #07</b>	<b>C</b>	<b>1.99%</b>	<b>1.99%</b>
Regional School District #08	C	4.77%	
Regional School District #10	C	5.37%	
Regional School District #12	C	2.96%	
Regional School District #13	C		
Regional School District #17	C	7.4%	
Regional School District #18	C	4.61%	4.61%
Regional School District #19	C	3.67%	
Salem Board of Education	C	5.4%	
Somers Public Schools	C	3.68%	3.68%
Suffield Public Schools	C	6.28%	4.96%
<b>DRG C Average:</b>		<b>4.94%</b>	<b>4.94</b>
<b>State Average:</b>		<b>5.20%</b>	<b>4.99%</b>

# Historical Perspective on Assessments

	2022-23	2023-24	2024-25	2025-26	2026-27	5 Year Average
Barkhamsted	0.01%	0.65%	-3.66%	-1.89%	2.50%	<b>(-0.48%)</b>
Colebrook	8.37%	2.79%	-0.70%	7.36%	-1.65%	<b>3.23%</b>
New Hartford	1.20%	3.69%	6.55%	7.41%	2.15%	<b>4.20%</b>
Norfolk	6.43%	5.26%	18.95%	-7.97%	3.99%	<b>5.33%</b>
<hr/>						
Total Assessment Increase:	1.97%	2.79%	3.78%	3.31%	2.00%	<b>2.77%</b>
<b>5-Year Average of Total Assessment Increase ~ 2.77%</b>						
Total Expenditure Increase:	2.45%	2.42%	3.47%	2.29%	1.99%	<b>2.52%</b>
<b>5-Year Average of Total Expenditure Increases ~ 2.52%</b>						



***Regional School District No. 7 is a carefully and caringly led school district.***



***We strive to make a positive impact in our students' lives by ensuring a high quality, well-rounded educational and extracurricular experience for every student.***



***Supportive and caring relationships are at the core of our positive Northwestern culture.***



***Our programs allow every student to learn, grow, and develop into the young adults they aspire to become.***



***Northwestern graduates are well prepared for whatever opportunity they wish to pursue on their life journey after NWR7.***

***Celebrating the successful end of a memorable Northwestern  
Regional journey. Let the next adventure begin!***



# Planning For Northwestern's Future

A committee of 16 regional representatives engaged in a comprehensive District Strategic Planning process that ultimately identified 4 priority areas of focus/strategies for our district.

- 1. Develop the organizational capacity and support structures required to coordinate and align the systems improvements called for in this plan.*
- 2. Define durable learning and the concurrent assessment parameters for the Vision of the Graduate.*
- 3. Integrate Vision of a Graduate and Durable Learning into curriculum and instruction improvements systems that support authentic learning pathways.*
- 4. Meaningfully engage the Board and community throughout the process to ensure district-wide coherence and long-term alignment of focus.*



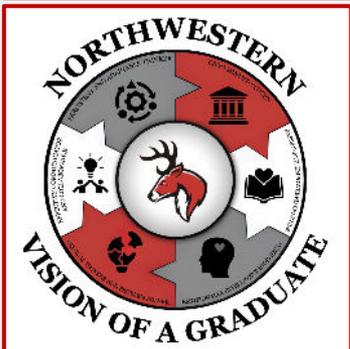
# District Budget Meeting

MAY 4, 2026

NORTHWESTERN REGIONAL SCHOOL

Dr. Roberta Ohotnicky Little Theater

7:00 PM



## Budget Referendum

MAY 5, 2026

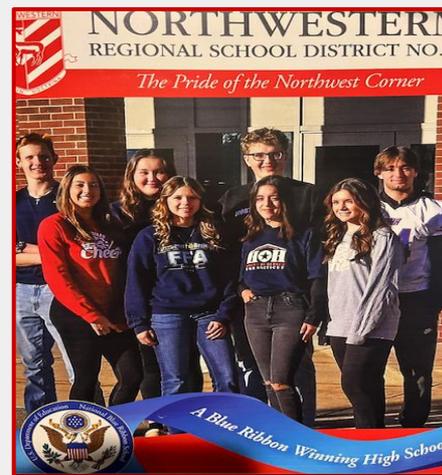
Town Polling Locations

Hours may vary by town

For budget details, visit:

[www.nwr7.com](http://www.nwr7.com)

(Select: Board of Education-Budget)



# Thank You for Your Support!

